

DRAFT WEBFORM v3

Key: Black Text = Required for all

Red Text = Required for only Type 2

Purple Text = Required for both Type 1 and Type 2

Name: Earth Science Research Results Portal

URL: www.esdresearch.nasa.gov

Section 1: Background

Content Type (Select One; Drop Down List):

- Type 0; Internal news, award or presentation **This includes general news updates, highlights about talks or presentations given, awards received, or general non-research related events. **Visible to all with portal access***
- Type 1; Internal result, result suitable for upper-level management and internal communications **This includes highlights or publications that are either not ready for an external audience (e.g., sensitive information not permitted through ITAR, not peer-reviewed, etc.) OR may not appeal to an external audience (e.g., a highlight that is very esoteric, arcane or down-in-the-weeds, etc.). **Visible only to your center, HQ-level NASA management and Earth Science Communicators***
- Type 2; External result, result suitable for the general public, news stories, etc. **This includes highlights or publications that do not contain sensitive information AND could also be of interest to a broader, external audience. These do not have to be peer-reviewed publications. **Visible to all with portal access***

Highlight or
Publication Title:

Upload
Document,
Image, Chart, Etc. (Optional):

Contact Name:

Contact Email:

NSPIRES Solicitation Number (Separate entries with semicolons):

Commented [AS1]: Free text box that auto-populates with attached NSPIRES list.

Contract Number:

Commented [AS2]: Free text box that doesn't auto-populate. These are unique identifiers for each funded project. PIs should know them.

Center or Institution (Select One; Drop Down List):

- ARC
- GSFC
- JPL
- LaRC
- MSFC
- Other:

Partner Agencies, Institutions and Organizations, if applicable (Separate entries with semicolons):

Commented [AS3]: Free text box that auto-populates with attached Partners list.

Keywords (Separate entries with semicolons):

Overlap with ESD Research & Analysis Program Areas (Select All That Apply; Accordion Lists):

- Atmospheric Composition
 - Atmospheric Composition Modeling and Analysis Program
 - Radiation Sciences Program
 - Tropospheric Composition Program
 - Upper Atmosphere Research Program
- Carbon Cycle and Ecosystems
 - Biological Diversity
 - Carbon Monitoring System
 - Land Cover/Land Use Change
 - Ocean Biology and Biogeochemistry
 - Terrestrial Ecology
- Climate Variability and Change
 - Cryosphere Science
 - Earth System Modeling
 - Modeling, Analysis, and Prediction
 - Physical Oceanography
- Earth Surface and Interior
 - Geodetic Imaging

- Space Archaeology
- Space Geodesy
- Water and Energy Cycle
 - Terrestrial Hydrology
- Weather
 - Atmospheric Dynamics
 - Global Modeling and Assimilation Office
 - Hurricane Science
 - Joint Center for Satellite Data Assimilation
 - NASA Data for Operation Assessment
 - Precipitation Management
 - Precipitation Science
 - Short-term Prediction Research and Transition
 - Wind Lidar Science

Overlap with other ESD Programs or SMD Divisions (Select All That Apply):

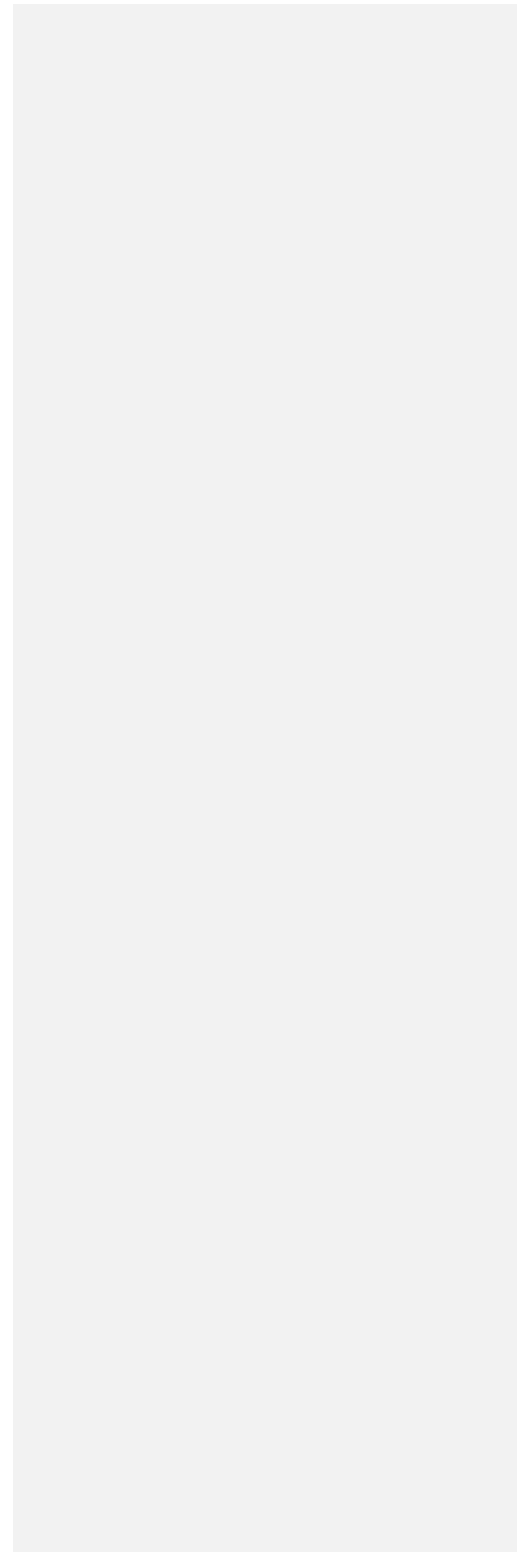
- Earth Science Applied Science Program
- Earth Science Technology Program
- Earth Science Flight Program
- Earth Science Airborne Science Program
- Astrophysics
- Heliophysics
- Planetary Science

Research Location (Please identify where the observations or measurements took place. Select All That Apply; Accordion Lists):

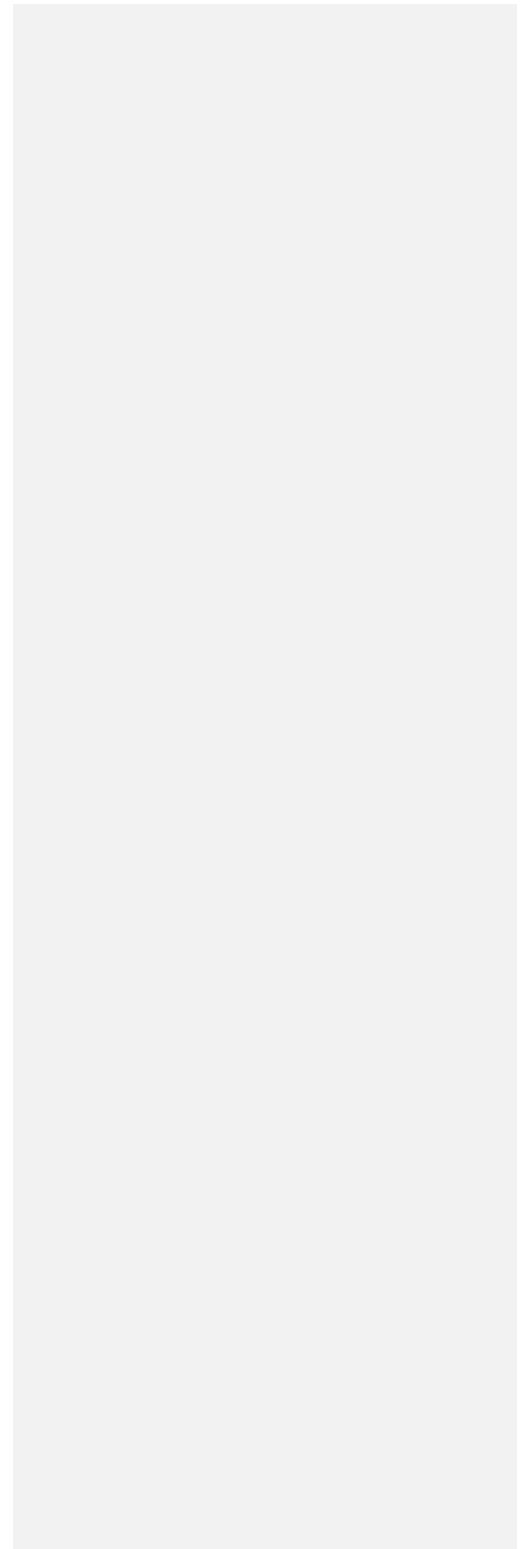
- On or over land
 - Africa
 - Algeria
 - Angola
 - Benin
 - Botswana
 - Burkina Faso
 - Burundi
 - Cameroon
 - Cape Verde
 - Central African Republic
 - Chad
 - Comoros
 - Republic of the Congo
 - Democratic Republic of the Congo

Commented [AS4]: Accordion lists with "other" options that prompt a free text box.

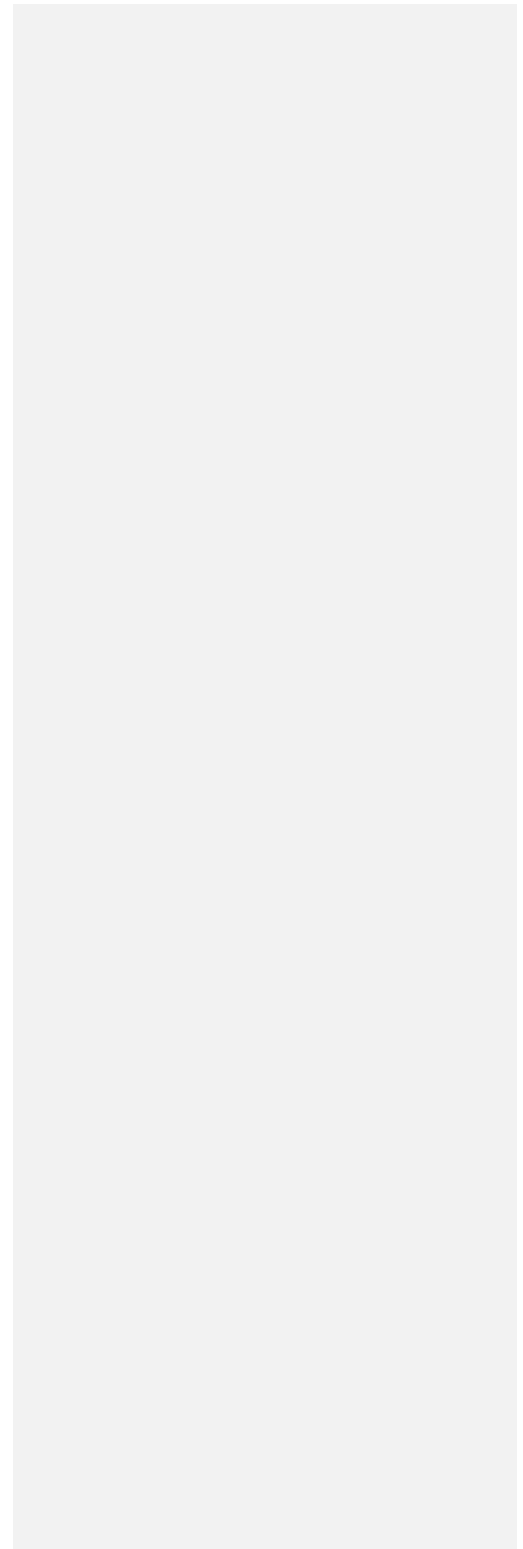
- Cote d'Ivoire
- Djibouti
- Egypt
- Equatorial Guinea
- Eritrea
- Ethiopia
- Gabon
- Gambia
- Ghana
- Guinea
- Guinea-Bissau
- Kenya
- Lesotho
- Liberia
- Libya
- Madagascar
- Malawi
- Mauritania
- Mauritius
- Morocco
- Mozambique
- Namibia
- Niger
- Nigeria
- Rwanda
- Sao Tome and Principe
- Senegal
- Seychelles
- Sierra Leone
- Somalia
- South Africa
- South Sudan
- Sudan
- Swaziland
- Tanzania
- Togo
- Tunisia
- Uganda
- Western Sahara
- Zambia
- Zimbabwe



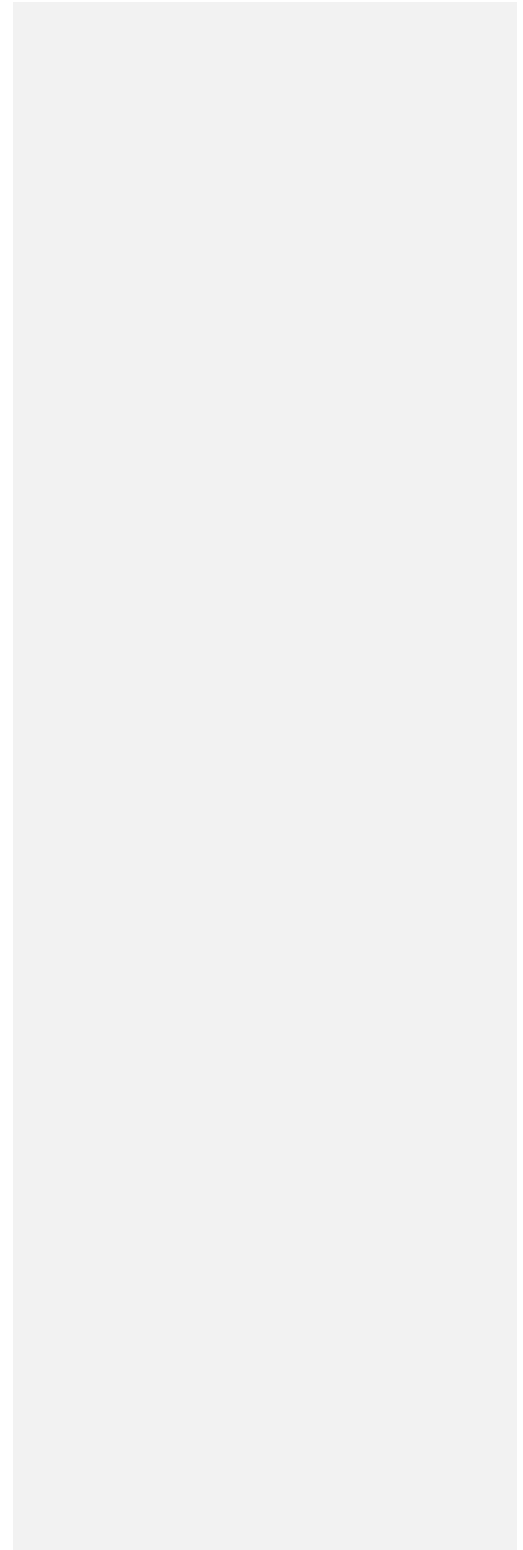
- Antarctica
- Asia
 - Afghanistan
 - Armenia
 - Azerbaijan
 - Bahrain
 - Bangladesh
 - Bhutan
 - Brunei
 - Cambodia
 - China
 - Cyprus
 - Taiwan
 - East Timor
 - Georgia
 - India
 - Indonesia
 - Iran
 - Iraq
 - Israel
 - Palestine
 - Japan
 - Jordan
 - Kazakhstan
 - Kuwait
 - Kyrgyzstan
 - Laos
 - Lebanon
 - Malaysia
 - Maldives
 - Mongolia
 - Myanmar
 - Nepal
 - North Korea
 - Oman
 - Pakistan
 - Philippines
 - Qatar
 - Russia
 - Saudi Arabia
 - Singapore



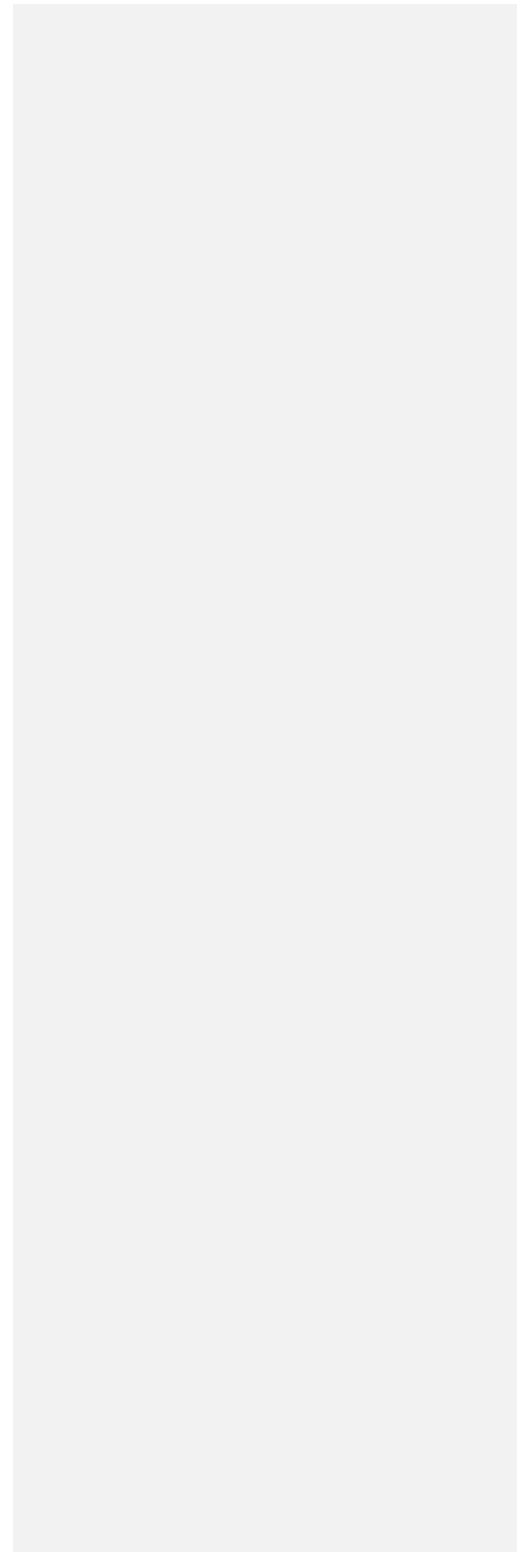
- South Korea
- Sri Lanka
- Syria
- Tajikistan
- Thailand
- Turkey
- Turkmenistan
- United Arab Emirates
- Uzbekistan
- Vietnam
- Yemen
- Central America and the Antilles
 - Antigua and Barbuda
 - The Bahamas
 - Barbados
 - Belize
 - Costa Rica
 - Cuba
 - Curacao
 - Dominica
 - Dominican Republic
 - El Salvador
 - Grenada
 - Guatemala
 - Haiti
 - Honduras
 - Jamaica
 - Nicaragua
 - Panama
 - Puerto Rico
 - Saint Kitts and Nevis
 - Saint Lucia
 - Saint Vincent and the Grenadines
 - Trinidad and Tobago
 - Turks and Caicos
- Europe
 - Albania
 - Andorra
 - Austria
 - Belarus
 - Belgium



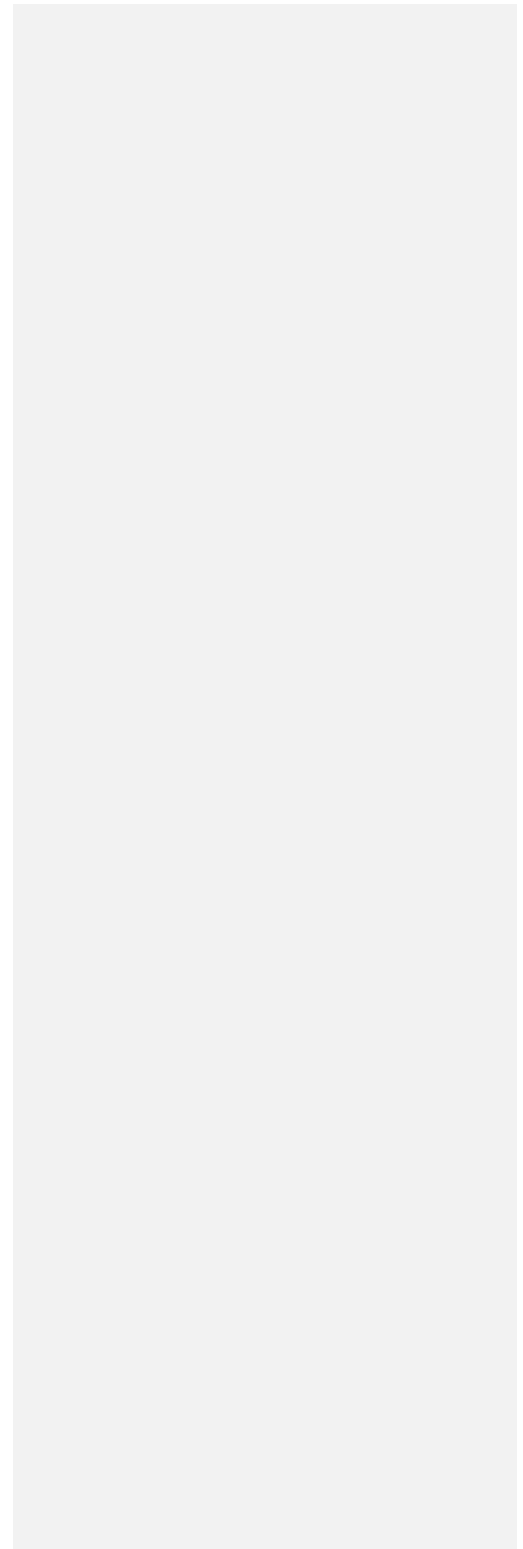
- Bosnia
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Hungary
- Iceland
- Republic of Ireland
- Italy
- Kosovo
- Latvia
- Liechtenstein
- Lithuania
- Luxembourg
- Macedonia
- Malta
- Moldova
- Monaco
- Montenegro
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- San Marino
- Serbia
- Slovakia
- Slovenia
- Spain
- Sweden
- Switzerland
- Ukraine
- United Kingdom
- Vatican City
- North America



- Canada
- Greenland
- United States
- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma
- Oregon



- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- West Virginia
- Wisconsin
- Wyoming
- Mexico
- South America
 - Argentina
 - Bolivia
 - Brazil
 - Chile
 - Colombia
 - Ecuador
 - French Guiana
 - Guyana
 - Paraguay
 - Peru
 - Suriname
 - Uruguay
 - Venezuela
- Oceania
 - Australia
 - Federated States of Micronesia
 - Fiji
 - Kiribati
 - Marshall Islands
 - Nauru
 - New Zealand
 - Palau
 - Papua New Guinea
 - Samoa
 - Solomon Islands
 - Tonga



- Tuvalu
- Vanuatu
- Other:

Commented [AS5]: Free text box.

- On or over water
 - Adriatic Sea
 - Aegean Sea
 - Arabian Sea
 - Aral Sea
 - Arctic Ocean
 - Atlantic Ocean
 - Baltic Sea
 - Barents Sea
 - Bay of Bengal
 - Bering Sea
 - Black Sea
 - Caribbean Sea
 - Caspian Sea
 - Chesapeake Bay
 - Chuckchi Sea
 - East China Sea
 - Greenland Sea
 - Gulf of Aden
 - Gulf of Alaska
 - Gulf of Maine
 - Gulf of Mexico
 - Gulf of Oman
 - Hudson Bay
 - Indian Ocean
 - Labrador Sea
 - Mediterranean Sea
 - North Sea
 - Norwegian Sea
 - Pacific Ocean
 - Persian Gulf
 - Red Sea
 - Sea of Japan
 - South China Sea
 - Southern Ocean
 - Tasman Sea

- U.S Great Lakes
- Weddell Sea
- Yellow Sea
- Other:

Commented [AS6]: Free text box.

- Global

Publication Stage (Select One; Drop Down List):

- N/A
- Pre-submission
- Submitted, pending
 - Please list submission date:

- Submitted, accepted
 - Please list acceptance date:

- Published
 - Please list publication date:

Publication (Please list the publication(s) to which you have submitted):

Section 2: Significance

News-worthiness* (Select All That Apply):

- New or previously unknown result
- Might impact our daily lives
 - If so, how?
- Relates to current events
 - If so, how?
- Goes against current consensus or hypothesis
 - If so, how?
- Reinforces a current consensus or hypothesis
 - If so, how?
- Includes striking videos or imagery
 - Please list:

** This list has been modified from the AGU Sharing Science Program and in consultation with members of the Earth Science News Team*

Key Finding (Please identify what you learned about the Earth and its systems and/or processes that either reinforced or changed what was “known” about the planet; Alternatively, please explain what the new result means in terms of how the Earth behaves or functions?):

Commented [AS7]: Can you set a word limit on this? 300 word max?

Significance (Please identify how the result advances the field of knowledge and/or the potential societal benefit):

Commented [AS8]: Can you set a word limit on this? 300 word max?

Plain Language Summary (In 3–5 sentences, please describe what you did and why it was different or important):

Commented [AS9]: Can you set a word limit on this? 500 word max?

Section 4: Additional Information

Data Sources (Select All That Apply):

Airborne

o Please list:

Ground-based

o Please list:

Models

o Please list:

Satellites

o Please list:

Section 5: Feedback From End Users (End Users Only)

Please describe how you used this information, if applicable (E.g., used as background research, used as an input for the Monthly Status Review, used as inspiration for a feature story, etc.):

